MICIP Portfolio Report

Gladstone Area Schools

Goals Included

Active
- #1 MTSS Systems
- #2 MTSS Academics
- #3 MTSS SEL and Behavior
- #4 Special Education TSI

Buildings Included

Open-Active
- Cameron Elementary School
- Gladstone Area High School
- Gladstone Area Middle School
- James T. Jones Elementary School

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings

#3 MTSS SEL and Behavior

Status: ACTIVE

Statement: Our MTSS SEL/Behavior Goal is to implement an effective system of support in SEL to promote healthy social and emotional development in order to increase academic performance, and support success and well-being in school and beyond.

Created Date: 06/02/2021   *Target Completion Date:* 06/30/2027

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Sara Larson

Start Date: 03/13/2023   *Due Date:* 06/30/2027

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes.   Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes.   Student support is provided according to three tiers based on student needs.   It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: $1,000.00
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Email Campaign

Audience
- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Define the implementation of PBIS and Tier One support for all levels in the district.	Sara Larson	03/13/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Determine the flow of support for SEL and Behavior within each building. This includes the process for qualifying for an intervention support, the data collection, and the use of resourses available.	Sara Larson	03/13/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

#2 MTSS Academics

Status: ACTIVE

Statement: Our MTSS Academic Goal is to implement a guaranteed and viable curriculum in order to teach content with fidelity in Tier One instruction in all areas and to implement a tiered delivery system in order to reach all levels of learners and increase student achievement for all.

Created Date: 06/02/2021   *Target Completion Date:* 06/30/2027

Strategies:

(1/2): Edgenuity Courseware for Credit Recovery

Owner: Andrew Jacques

Start Date: 06/08/2021   *Due Date:* 06/30/2027

Summary: Edgenuity Courseware for Credit Recovery allows students to recover course credit for classes that they previously failed.   These credits can be earned through in-school and/or online resources.   Instruction is provided during off-hours for traditional settings and can include online resources and in-person support. The main purpose is to avoid high school drop-out students by recovering lost credits and to promote on-time graduation.

Buildings: All Active Buildings

Total Budget: $20,000.00
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Other
- Email Campaign
- Social Media

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
delete	Sara Larson	06/08/2021	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Guaranteed and Viable Curriculum

Owner: Sara Larson

Start Date: 04/18/2023   *Due Date:* 06/30/2027

Summary: A "guaranteed" curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word "all" needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be "viable," there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or "nice to know" content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It's what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: $1,000.00
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Email Campaign

Audience
- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Define the district requirements of the Power Standards and Target-Based instruction and assessment in the district and organize the resources using the "Resource Hub".	Sara Larson	04/18/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

#4 Special Education TSI

Status: ACTIVE

Statement: Our goal is to improve student attendance within this subgroup, special education, to the point that our Student Quality and Student Success criteria for the MI School Index Sytem increases by 10%.

Created Date: 01/12/2023   *Target Completion Date:* 06/30/2024

#4 Special Education TSI

Strategies:

(1/1): Early Warning Intervention and Monitoring System (EWIMS)

Owner: Sara Larson

Start Date: 01/16/2023   *Due Date:* 06/30/2024

Summary: EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students' response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time (Heppen & Therriault, 2008; Therriault, Heppen, O'Cummings, Fryer, & Johnson, 2010) and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course, grade point average [GPA] below 2.0), behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

Buildings
- Gladstone Area Middle School

Total Budget: $4,000.00
- General Fund (Other)

Communication:

Method
- MI School Data
- School Board Meeting

Audience
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
End of Marking Period PowerSchool	Sara Larson	01/16/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

#1 MTSS Systems

Status: ACTIVE

Statement: Our MTSS Systems goal is to utilize the MDE MTSS Practice Profile as our framework for MTSS implementation in order to improve structures to support ALL students.

Created Date: 03/13/2023   *Target Completion Date:* 06/30/2027

#1 MTSS Systems

Strategies:

(1/1): MTSS Framework (General)

Owner: Sara Larson

Start Date: 03/13/2023   *Due Date:* 06/30/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: $1,000.00
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Email Campaign

Audience
- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop and implement an MTSS MICIP team and meeting processes.	Sara Larson	03/13/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Develop and implement a district resource hub.	Sara Larson	03/13/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Develop an initiative inventory and a process for use and implementation.	Sara Larson	03/13/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Create written processes for our systems based on	Sara Larson	03/13/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
the Practice Profile data.				
Activity Buildings: All Buildings in Implementation Plan				